



St Benedict's RC Primary School - Pupil Premium Action Plan 2017-8

Total amount received by school	£16,200
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Action	Cost	Objective	Outcome	Evaluation
Teaching Assistant time dedicated to lead small group / individual intervention programmes for children in Key Stage 2	£ 5,600	To raise attainment of selected children in Years 5 and 6	Children will have small group intervention programmes led by Teaching Assistant to support classwork. This will focus on key skills in Maths and English	Selected children showed increased rates of progress and attainment in Maths and Writing. Reading attainment results varied
Teaching assistant time to lead small group/individual for children in Class 3	£4,700	To raise attainment and progress of selected children in Years 3 and 4	Children will have small group intervention programmes led by Teaching Assistant to support classwork. This will focus on core basic skills in Maths and English	Year 3 children showed good rates of progress in English and Maths Chosen Year 4 children began from a low starting point and made as expected progress
Financial support for PP children - purchase of uniform, subsidise residential visits and school trips.	£450	To develop children's self-esteem. To provide greater educational and social opportunities/ activities for children.	Children who benefit to show increased positive attitude to school and their studies.	Children showed increased happiness and confidence. Were able to access school trips that may not have been able to otherwise
Teaching assistant time to lead small group/individual interventions in Years 1 and	£4,900	To raise levels of progress and attainment in Reading, Phonics, Writing and Maths	Increased rates of progress for children accessing the support in maths and English	Selected children showed very good rates of progress in Phonics Reading and



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2		for PP children		Maths. Lower rates of progress were evident in Writing
Purchase of Intervention resources	£ 650	To ensure disadvantaged children have the support needed to develop secure Maths and English skills to enable them to make progress.	Improved Maths and Grammar rates of progress. Close the attainment gap between their peers.	Rates of Mathematical fluency has increased for selected children and across the school. Selected children improved understanding of key Grammar skills in line with their peers.

Total spending 2017-8: £16,300