



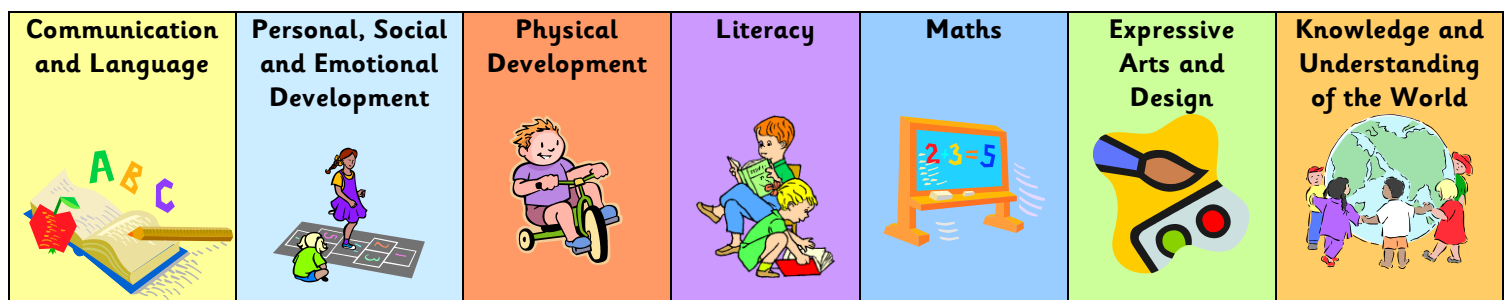
Your Child's Learning Journey



The curriculum within the Early Years Foundation Stage is planned around four main themes:

<u>A Unique Child</u>	<u>Positive Relationships</u>	<u>Enabling Environments</u>	<u>Learning and Development</u>
Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.	Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person	The environment plays a key role in supporting and extending children's development and learning	Children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected


There are seven areas of Learning and Development:



The seven areas of Learning and Development are further divided into aspects - a grid showing all seventeen aspects within these seven main areas can be found overleaf.

The ways in which the child engages with other people and their environment underpin learning and development across all areas and support the child to remain an effective and motivated learner. These are called 'Characteristics of Learning'.

Playing and exploring	Active learning	Creating and thinking critically
<ul style="list-style-type: none"> Finding out and exploring Playing with what they know Being willing to 'have-a-go' 	<ul style="list-style-type: none"> Being involved and concentrating Keeping trying Enjoying achieving what they set out to do 	<ul style="list-style-type: none"> Having their own ideas Making links Choosing ways to do things

Communication and Language		Listening and attention
		Understanding
		Speaking
Personal, Social and Emotional Development		Self-confidence and self-awareness
		Managing feelings and behaviour
		Making relationships
Physical Development		Moving and handling
		Health and self-care
Literacy		Reading
		Writing
Maths		Number
		Shape, Space and Measures
Expressive Arts and Design		Exploring and using media and materials
		Being imaginative
Knowledge and Understanding of the World		People and communities
		The world
		Technology

During the academic year in which your child is 5, some materials from this learning journey may be used to support the completion of an EYFS Profile.

The EYFS Profile is a legal document that enables year 1 teachers to plan an effective, responsive and appropriate curriculum that will continue to meet all children's needs after they leave the Foundation Stage.

Children will be assessed as *working towards* the Early Learning Goals for each of the seventeen strands above; *meeting the expected level* for each goal or *exceeding* each goal. If a child meets or exceeds the Early Learning goals in the strands contained within Communication and Language; Personal, Social and Emotional Development; Physical Development; Literacy and Maths then they will have achieved a 'good level of development' - an indicator that they will continue to achieve well throughout their school journey.

You will receive a written report at the end of Foundation Stage detailing your child's achievements in each area as well as a statement about how they learn through the characteristics of learning.