



Ofsted Action Plan

Following our recent Ofsted inspection, we have written an action plan to address the areas of improvement. This has been submitted and discussed with the governors.

We have three broad aims:

1. Improve the quality of teaching and assessment at all key stages to raise standards in written work
2. Accelerate the progress and attainment of pupils in mathematics
3. Sustain the capacity for contend improvement in the quality of teaching and learning and curriculum design

Our action plan then breaks these aims into steps and actions that we are taking. A copy of this plan can be found attached to this page.

We hope this action plan demonstrates the continued rapid improvement that you see at St. Benedict's. An HMI inspector will be assigned to the school to ensure we deliver this plan and achieve our targets. We will be re-inspected within a two year time frame.



ST BENEDICT'S RC PRIMARY SCHOOL

Ofsted action plan overview

Priorities	Actions
<p>Improve the quality of teaching and assessment at all key stages to raise standards in written work by:</p> <ul style="list-style-type: none"> • Leaders setting consistently high expectations and checking frequently on the quality of pupil's written work across a range of subjects • ENGLISH <ol style="list-style-type: none"> 1. Improve the presentation of written work 2. Establish a rigorous approach to the teaching and application of handwriting 3. Improve spelling across the school and avoid repetition of mistakes in future work 4. Application of spelling and grammar 	<p>Presentation</p> <ol style="list-style-type: none"> 1. Review handwriting policy 2. All staff to model handwriting consistently in line with policy. 3. Subject leader (English) and Head of School to monitor standards of presentation 4. Moderation of all books with partnership schools and schools from the Teaching School alliance 5. Display agreed models of presentation on working walls, in every classroom <p>Handwriting</p> <ol style="list-style-type: none"> 1. Handwriting practice to continue to take place daily in every class 2. Intervention groups where required for children with specific handwriting needs, in every class 3. High expectations of handwriting and presentation to be applied across all work, including homework. 4. "Pen licence" to be introduced from year 2 onwards <p>Spelling and Grammar</p> <ol style="list-style-type: none"> 1. Review delivery of spelling throughout the school (English Subject Leader). Subject Leader to research best practice and train staff. New policy and scheme are implemented throughout the school and shared with parents. 2. Review delivery of SPaG scheme across the school (English SL) 3. Spelling and grammar scheme to be delivered consistently across the school 4. Spelling and grammar scheme to be monitored by Subject leader and Head of School

MATHS

1. Accelerate the progress and attainment of pupils in maths
2. Place a greater emphasis on the building up and rapid recall of key number skills in order to tackle arithmetical tasks more confidently
3. Provide sequences of tasks at the right level that challenge all groups, including the most able, to apply reasoning and explain their strategies
4. Use assessment information more effectively to identify and address misconceptions quickly

CAPACITY FOR IMPROVEMENT

Sustain the capacity for continued improvement in the quality of teaching and learning, and curriculum design by:

- building further on newly established teaching and learning partnerships to support new and current staff in developing consistently good practice
- developing support for subject leadership through increased team and collaborative working

1. Review maths policy
2. Sign up to pilot scheme for Maths mastery (see National Centre for excellence in the Teaching of Mathematics for more information)
3. Newly appointed teachers to attend Maths Mastery training in Summer term
4. Teachers work closely with colleagues in pilot scheme, Mastery specialist, teacher research group and online training
5. Deliver parents information on Maths Mastery, Termly support meeting from Maths mastery Specialist
6. Head of School and Maths Subject Lead to monitor teaching and learning to ensure a consistent approach
7. Moderation of work across partnership schools and teaching alliance

1. Recruit key staff to drive forward school improvement
2. Work with partnership schools on all levels: SLT, class teachers, TAs, pupils, to share good practice.
3. All staff to have their own mentor and training opportunities
4. Subject leaders to work within a team, with other subject leaders from the partnership and Teaching Schools Alliance.
5. Close monitoring and sharing of good practice across all staff