

## English year 1/2

In English this half term we will be developing our speaking and listening and writing skills in different text types. These will be based on our topic of Non-chronological reports, using Titanic as are focus.

### Year 1

Pupils will be taught to:

write sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense

Begin spell:

- words containing each of the 40+ phonemes already taught
- common exception words
- the days of the week

Handwriting:

- sit correctly at a table, holding a pencil comfortably and correctly
- begin to form lower-case letters in the correct direction, starting and finishing in the right place

Grammar:

- begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

### Year 2

Pupils will be taught to:

Consider what they are going to write before beginning by:

- planning or saying out loud what they are going to write about
- writing down ideas and/or key words, including new vocabulary
- encapsulating what they want to say, sentence by sentence

Begin spell by:

- segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly

Handwriting:

- use spacing between words that reflects the size of the letters
- form lower-case letters of the correct size relative to one another

Grammar:

- learning how to use both familiar and new punctuation correctly, including: full stops, capital letters, exclamation marks, question marks and commas for lists
- expanded noun phrases to describe and specify [for example, the blue butterfly]

### Maths Year 1

Pupils will be taught to:

Measure and begin to record the following:

- time (hours, minutes, seconds)
- recognise and know the value of different denominations of coins and notes
- sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- recognise and use language relating to dates, including days of the week, weeks, months and years
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times

### Maths Year 2

Geometry - properties of shapes

Pupils will be taught to:

- identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line
- identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]
- compare and sort common 2-D and 3-D shapes and everyday objects

Geometry - position and direction

Pupils will be taught to:

- order and arrange combinations of mathematical objects in patterns and sequences

- use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)

## Science Year 1/2

### Forces

Pupils will be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions.