<u>English year 1/2</u>

In English this half term we will be developing our speaking and listening and writing skills in different text types. These will be:

• A short story

• A non-chronological report

We will be basing our writing around our topic of Wonderful Weather.

<u>Year 1</u>

Pupils will be taught to:

write sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense

Begin spell:

- words containing each of the 40+ phonemes already taught
- common exception words
- the days of the week

Handwriting:

- sit correctly at a table, holding a pencil comfortably and correctly
- begin to form lower-case letters in the correct direction, starting and finishing in the right place

Grammar:

- beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

<u>Year 2</u>

Pupils will be taught to:

Consider what they are going to write before beginning by:

- planning or saying out loud what they are going to write about
- writing down ideas and/or key words, including new vocabulary
- encapsulating what they want to say, sentence by sentence

Begin spell by:

- segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly

Handwriting:

- use spacing between words that reflects the size of the letters
- form lower-case letters of the correct size relative to one another

Grammar:

- learning how to use both familiar and new punctuation correctly, including: full stops, capital letters, exclamation marks, question marks and commas for lists
- expanded noun phrases to describe and specify [for example, the blue butterfly]

Maths Year 1

Number - number and place value

Pupils will begin to:

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
- given a number, identify 1 more and 1 less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words

Number - addition and subtraction

Pupils will begin to:

- read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including 0
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$

Maths Year 2

Number - number and place value

Pupils will begin to:

- count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward
- recognise the place value of each digit in a two-digit number (10s, 1s)
- identify, represent and estimate numbers using different representations, including the number line
- compare and order numbers from 0 up to 100; use <, > and = signs
- read and write numbers to at least 100 in numerals and in words
- use place value and number facts to solve problems

Number - addition and subtraction

Pupils should begin to:

- solve problems with addition and subtraction:
- using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- applying their increasing knowledge of mental and written methods
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
- a two-digit number and 1s
- a two-digit number and 10s
- 2 two-digit numbers
- adding 3 one-digit numbers
- show that addition of 2 numbers can be done in any order (commutative) and subtraction of 1 number from another cannot
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Science Year 1/2

Plants

Pupils will be taught to:

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees