



Half term Curriculum Overview



Class 4: Spring 1 2018-19

English

Dual-narrative writing

- Inspired by video clip 'Alma' children will write a dual narrative, intertwining two-character perspectives in the same story. We will be focussing on how to build tension and suspense through using short, sharp sentences and dramatic vocabulary

Poetry

- Children will study the work of poet Emily Dickinson. They will write their own poems, focussing on poetic devices such as personification, metaphors and similes

Debate writing

- Linked to our Big Idea work, we will be looking at developing our arguments with main and supportive points. You'll be able to see this in action when we hold our live debate!

SPaG

- We will be focusing on using a variety of tenses, including the present perfect and past progressive. We will also look at the use of parenthesis to add additional information.

Big Idea

Greeks...what did they do for us?

We will be learning about Ancient Greece and the impact they have had on our life today. This builds towards a debate with Class 3 (who are studying Romans) about who has influenced our life more - parents will be invited to this event!

History:

- Ancient Greece - a study of Greek life and achievements and their influence on the world

Art:

- learn about great artists, architects and designers in history;
- to improve their mastery of art and design techniques, including drawing

DT:

- use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose
- generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design;

Mathematics

Year 5

- Multiplication and Division** - building on the work from last term, children will learn the formal written methods for multiplication (4-digits by 2-digits) and short division.
- Fractions (compare, order, simplify)** - children will revisit their understanding of fractions, learning how to order fractions greater and lesser than one, turning them into their simplest form
- Fractions (addition and subtraction)** - children will be introduced to adding and subtracting fractions, including those more than one and in mixed number format.

Year 6

- Geometry (position and direction)** - children will plot co-ordinates on a four-quadrant grid and know how to reflect and translate shapes
- Decimals** - children will develop their understanding of decimals up to 3 decimal places. They will be able to multiply and divide them by integers and convert between fractions and decimals
- Percentages** - children will be able to find percentages of an amount, calculate percentage increases and decreases and convert between fractions, decimals and percentages

Science

Electricity:

- identify common appliances that run on electricity construct a simple series electrical circuit, identifying and naming its basic parts
- including cells, wires, bulbs, switches, buzzers
- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- recognise some common conductors and insulators, and associate metals with being good conductors.

Physical Education

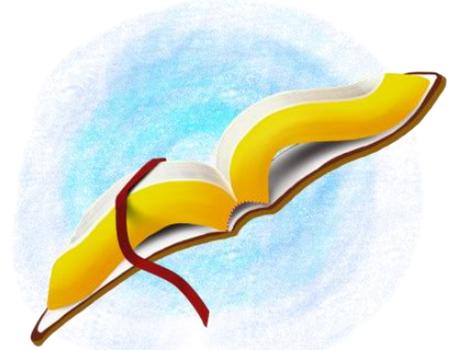
- This term children will be practising their agility, balance and coordination through developing their skills in gymnastics and athletic



RE

Expectations

- This half term we will be thinking about books that are important to us, and their **sources**.
- We will also consider the importance of **Unity** in the church family



Reminders

- **Homework** is set to consolidate skills taught in class. Sent out on a Wednesday and to be returned on a Friday.
- **Reading:** To be practiced regularly, children should have at least 3 entries a week in their planners. Books are changed when necessary.
- **Spelling:** 10-15 spellings given out on a Monday with a test on a Friday afternoon.

